

GER Worksheet

Graduation requirements for students who began or resumed higher education (following high school graduation) summer 1989 through spring 1996 and have maintained continuous enrollment (without a two-year break). Students who have more than a two-year break in enrollment must complete the requirements in effect at UMBC at the time of re-admission to higher education.

I. Graduation Requirements

- a. Completion of a minimum of 120 academic credits – not including institutional credits
- b. The final 30 credits toward the degree must be completed at UMBC.
- c. A minimum cumulative UMBC grade point average of 2.0
- d. One course in writing - English 100 or its equivalent:
- e. Two activity courses in physical education: _____ (unless 30 or older before the student's first day of classes at UMBC or a military veteran)
- f. This P.E. credit does not count toward the 120 credits required for graduation.
- g. Completion of UMBC's General Education Requirements (GERs), outlined below
- h. Forty-five credits of upper-level courses numbered at the 300 or 400 level
- i. Completion of an academic major offered by UMBC.

II. General Education Requirements (GERs)

All areas listed below must be completed as specified.

a. Arts/Humanities

Three courses with "AH" designations; two from one academic discipline, and one from another

Ancient Studies and archaeology are considered the same discipline.

1a. _____

1b. _____

2. _____

b. Social Science

Three courses with "SS" designations; two from one academic discipline, and one from another

Sociology and anthropology are considered the same discipline.

1a. _____

1b. _____

2. _____

c. Mathematics/Science

Three courses with "MS" designations; two from one academic discipline, and one from another

Mathematics and statistics are considered the same discipline. ("Science" is not considered a discipline; biology, chemistry, etc. are disciplines.)

1a. _____

1b. _____

2. _____

d. Language/Culture

Two or three courses with "L" and/or "C" designations based upon degree objective (B.A. or B.S.) and prior high school language completion

Refer to the GER Language/Culture guidelines for specific details.

B.A. degree:

- i. _____
- ii. _____
- iii. _____

B.S. degree:

- iv. _____
- v. _____

III. Additional Policies Concerning GERs

- a. English composition and all GER courses must be completed with a "C" or better. Courses taken on a P/F basis may not be used toward GERs.
- b. Within the GERs, no one course may be used to satisfy more than one area. Therefore, if a course has been approved as an "AH" or "C," it may be used to satisfy either one, but not both, of these areas.
- c. A cross-listed course is considered as any one of its assigned disciplines, no matter under which departmental designation the course is taken.
- d. No more than two courses in one discipline may be used throughout the GERs, except that three courses in the same language may be used to satisfy the language/culture area.
- e. Credit earned through AP, IB and CLEP may be used toward GERs when equivalent to a UMBC GER course. Departmental credit by exam does not apply toward GERs.
- f. Only one studio or performance course, designated by "ST," may count toward GERs.

Language/Culture General Education Requirements (GERs)

The information provided below is intended to help clarify the Language/culture portion of the General Education Requirements (GER's). At UMBC, prior high school language completion is used to establish appropriate placement in language courses. This placement level then determines the specific language/culture courses needed to satisfy the GER's. The following chart outlines appropriate course placement and specific course requirements:

Highest language level attained in high school	Appropriate Placement Level	Language/ culture requirement
B.A. Degree:		
0-1	101	Three courses in same language OR two courses in one language and one course in different language OR Two courses in one language and one culture course
2	102 or 103 (not both)	Any of the above combinations OR one language course (at the appropriate placement level in the previously studied language) and two culture courses
3	201	
4	202	Any of the above combinations OR three culture courses (All three cannot be in the same department.)
5	301	

Highest language level attained in high school	Appropriate Placement Level	Language/ culture requirement
B.S./B.S.E. Degree:		Two language courses (at the appropriate placement level) OR two culture courses (One course in two different languages may be completed.) Two language courses (at the appropriate placement level) OR two culture courses (One course in two different languages may be completed.)
0-1	101	
2	102	
3	201	
4	202	
5	301	

- A. Students with especially weak backgrounds may place them-selves one course lower than the appropriate placement level indicated above. However, students who choose this optional course placement then must complete the appropriate language/culture requirement for that placement level. Therefore, students pursuing a B.A. degree who have completed through the second level of language in high school and who elect to begin at the 101 level at UMBC also must take 102.and one more "L" or "C" course to complete the, language/culture requirement.
- B. If students take a course more than one semester below the appropriate placement level based on previous experience. in that language, they will not receive GER. credit for that course without the approval of the modern languages and linguistics department. For example, students who completed French III in high school will not be given GER credit for completing French 101 at UMBC.

The only time students may receive credit for a 101 language course with three or more years of language experience, is if there has been at least a five year lapse since they last study the language. Students pursuing a B.A. degree then must complete at least two semesters of that language toward the language/culture requirement.

- C. If students with two to three years of experience in a language wish to begin a new language, they will follow the requirements for zero to one years of experience because they have no prior experience in that language. For example, students pursuing a B.A. degree who completed French III in high school and who want to take Spanish to fulfill the language/culture requirement, will need to take a minimum of two semesters of Spanish and one more "L" or "C" course to fulfill the language/culture requirement.